Summary of key learning events and instructions.

Week 1 (get used to the French language)

* The teacher will get to know his students, know why students want to learn French, know about their hobbies etc…
* The teacher will give the syllabus to the students and students will read it and ask a question about it.
* The students will learn the French basics (vocabulary, “ABC”, pronunciation basic introduction of themselves).

Week 2 (get used to the French language).

* Students will continue the pronunciation and reading exercise.
* Students will start to learn new vocabulary. They will have to write the vocabulary and example in their notebook then practice in the class.
* Students will have a vocabulary competition with the pedagogic game “kahoot”

Week 3 (Bonjour).

* Students will continue the pronunciation and reading exercise.
* Students will have to practice the vocabulary they’ve learned. Each student will have to ask the teacher 2 questions in French.
* By pair, the students will interpret a conversation in French (video).
* The teacher will take 2 or 3 students to play a vocabulary game card.
* The students will have their 1st oral test (video).
* The students will have their 1st vocabulary writing test.

Week 4 (Bonjour).

* Students will start to learn new vocabulary.
* Students will have to practice the vocabulary they’ve learned. Each student will have to ask the teacher 3 questions in French.
* The students will play a board game (in French).
* Per group, the students will have to choose a French song. They will prepare it in class then will have an oral test.
* Students will have a vocabulary competition with the pedagogic game “kahoot”.

Week 5 (Bonjour).

* The student prepares a French song. They will have to perform. (video).

Week 6 (au collège).

* The students will learn how to tell their daily life. The teacher will play a game. The teacher will ask the student to make 2 groups. The teacher will stick 10 pictures on the board (related to the daily activities). Per group, the student will have 30sec to memorize the pictures. After 30secondes, the teacher will ask the students to close their eyes. The teacher will remove a picture and will ask the student to guess which picture the teacher removed.
* The students will learn the time. After having learned the time, the teacher will ask the student to stand in line and give one card to each student. The first student will ask the 2nd one: “what time is It". The 2nd one will answer “it’s...” and so on.
* The student will have a writing test about unit 1-2.

Week 7 (au collège).

* The student will choose another song to practice the pronunciation. They’ll work on it every Monday.
* The student will start to work on their midterm exams project. The midterm exam will be a documentary video. They will have to record at school and outside the school. Students can use class time to realize their documentary.

Week 8 (au collège).

* Per group, the students work on their midterm project.
* The students are planning video and writing the script they’ll use.
* The students will have to work independently, divide the task to be the most efficient as possible.

Week 9 (au collège).

* The students have their plan ready.
* The students will work on the pronunciation with the teacher.
* The Students will start to record.

Week 10 (au collège).

* The students record the video.

Week 11 (au collège).

* The students record the video.

Week 12 (au collège).

* The students record the video.

Week 13 (entre amis)

* The students introduced their mid-term project video to the class.
* The students learned news verbs/nouns/adjective and created their own conversation. The students had to perform their conversation
* The students start to work on a new project “write a story”

Week 14 (entre amis)

* The students learned about the color/clothes. The student will have to use. what they’ve learned to make the story.
* The students had to describe their classmates using the verbs to wear = “porter”.
* The students will have some time to make their project.
* The students learned the physical descriptions and personality traits. To practice it they’ll have to make a circle and describe their classmates.