

## Summary of key learning events and instructions

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### Week 1 (Review after the summer break)

- ✓ The teacher will get to know his students, know why students want to learn French, know about their hobbies etc...
- ✓ The teacher will give the syllabus to the students and students will read it and ask a question about it.
- ✓ The students will Review the French basics (vocabulary, "ABC", pronunciation basic introduction of themselves etc...).

### Week 2 (Review after the summer break)

- ✓ Students will continue the pronunciation and reading exercise.
- ✓ Students will start to learn existing vocabulary. They will have to write the vocabulary and example in their notebook then practice in the class.
- ✓ Students will have a vocabulary competition with the pedagogic game "kahoot".

### Week 3 (Review after the summer break).

- ✓ Students will continue the pronunciation and reading exercise.
- ✓ Students will have to practice the vocabulary they've learned. Each student will have to ask the teacher 2 questions in French.
- ✓ By pair, the students will interpret a conversation in French (video).
- ✓ The teacher will take 2 or 3 students to play a vocabulary game card.
- ✓ The students will have their 1<sup>st</sup> oral test (video).
- ✓ The students will have their 1<sup>st</sup> vocabulary writing test.

### Week 4 (Review after the summer break).

- ✓ Students will start to learn new vocabulary.
- ✓ Students will have to practice the vocabulary they've learned. Each student will have to ask the teacher 3 questions in French.
- ✓ Per group, the students will have to choose a French song. They will prepare it in class then will have an oral test.
- ✓ Students will have a vocabulary competition with the pedagogic game "kahoot".

### Week 5 (Review after the summer break).

- ✓ The student prepares a French song. They will have to perform. (video)
- ✓ The student reviews the body vocabulary. Following by an interactive game by pair.
- ✓ The student will have a test about the unit review 1-2-3-4.
- ✓ Th student will review how to express the tastes.

Week 6 (Review after the summer break).

- ✓ The students will learn how to tell their daily life. The teacher will play a game. The teacher will ask the student to make 2 groups. The teacher will stick 10 pictures on the board (related to the daily activities). Per group, the student will have 30sec to memorize the pictures. After 30secondes, the teacher will ask the students to close their eyes. The teacher will remove a picture and will ask the student to guess which picture the teacher removed.
- ✓ The students will learn the time. After having learned the time, the teacher will ask the student to stand in line and give one card to each student. The first student will ask the 2<sup>nd</sup> one: "what time is it". The 2<sup>nd</sup> one will answer "it's..." and so on.
- ✓ The students will have a writing and oral test about the time and the daily life (video).

Week 7 (Mid-term exam preparation).

- ✓ The student will choose another song to practice the pronunciation. They'll work on it every Wednesday.
- ✓ The student will start to work on their midterm exams project. The midterm exam will be a documentary video. They will have to record at school and outside the school. Students can use class time to realise their documentary.

Week 8 (Mid-term exam preparation).

- ✓ Per group, the students work on their midterm project.
- ✓ The students are planning video and writing the script they'll use.
- ✓ The students will have to work independently, divide the task to be the most efficient as possible.

Week 9 (Mid-term exam preparation).

- ✓ The students have their plan ready.
- ✓ The students will work on the pronunciation with the teacher.
- ✓ The Students will start to record.

Week 10 (Mid-term exam preparation).

- ✓ The students record the video.

Week 11 (Mid-term exam preparation).

- ✓ The students record the video.

Week 12 (Mid-term exam preparation).

- ✓ The students record the video.

Week 13 (Connexion)

## FRENCH 2

- ✓ The students started to use the French book (à plus 2 – Unit 1.A). Every Monday/Thursday the Students will work on the book.
- ✓ The teacher taught 8 new verbs finishing by “her” to the students. Helped by the vocabulary and question words they’ve learned previously; the students will make a conversation (video).
- ✓ The students will have a comprehension and
- ✓ vocabulary test, about the verbs and vocabulary they’ve learned.

### Week 14 (conexions).

- ✓ The students learned with the book (à plus 2 – Unit 1.B)
- ✓ The students learned 5 verbs finished by “Dre”. They've learned how to conjugate it and per pair, they made a conversation with those verbs.
- ✓ The students performed the conversation (video).